Teacher-Student Data Link in Data Models From Transactional Systems to the Data Warehouse

Presented at:

NCES (National Center for Education Statistics) Winter Forum and 24th Annual MIS (Management Information Systems) Conference, Austin,TX

Presented by:

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Teacher-Student Data Link Models

- What it looks like:
 - 3 types of data structures
 - Essential elements for most likely uses
- Quality of the TSDL:
 - Key Components (success factors)
 - Accurate and Trusted TSDL
 - Roster Verification / Certification

Three Types of Data Models

- 1. Transactional/Operational Reference Model
- 2. "Interoperability" Model
- 3. Dimensional Model

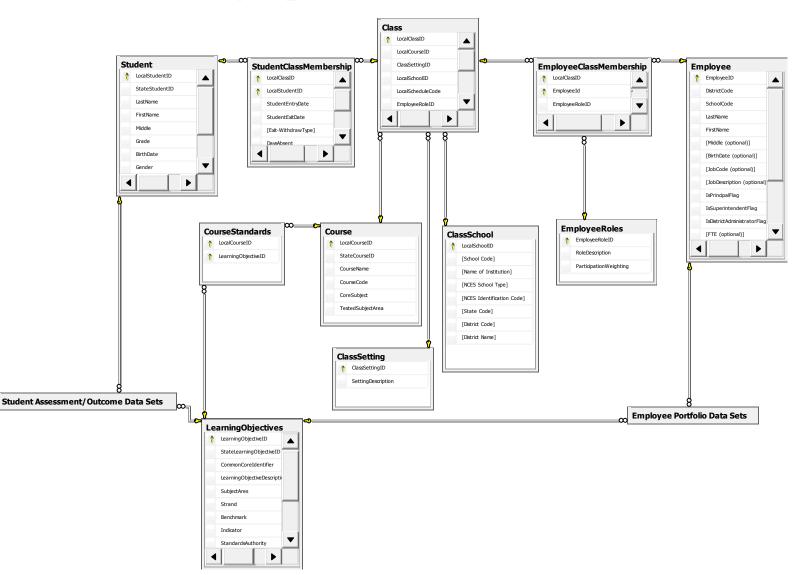
Warning!!! Please read and acknowledge the following terms and conditions:

There is no technology-only solution to the Teacher-Student Data Link. Policy environments, organizational issues, and stakeholder perceptions vary. Linking teachers to student outcomes can provide valuable feedback to improve professional practice and student learning. However, an impeachable data link may cause more harm than good.

Accept and continue with the session

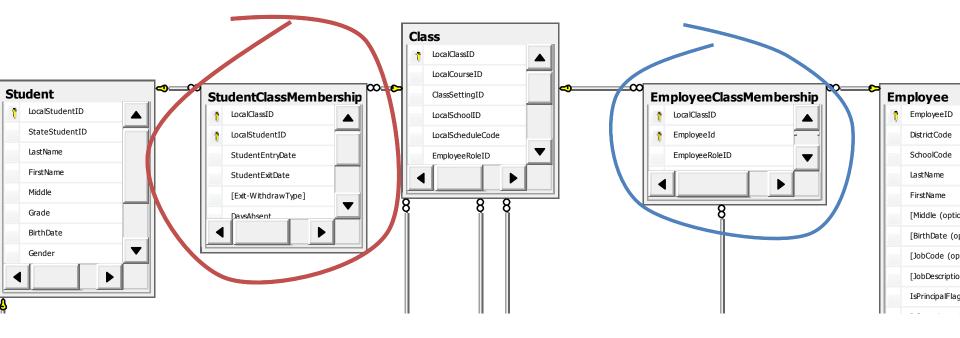




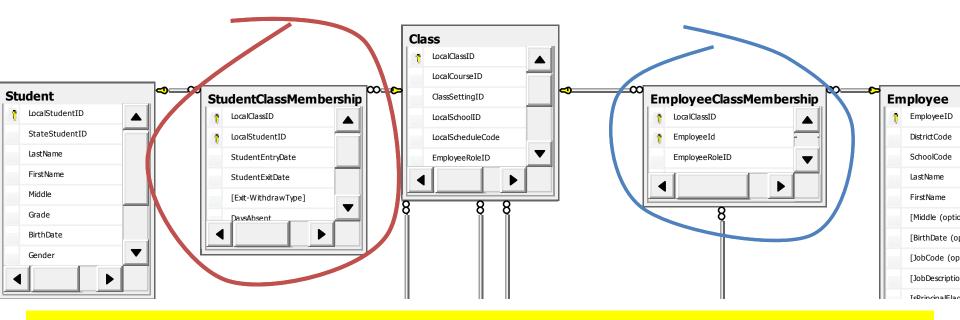


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Slide 5

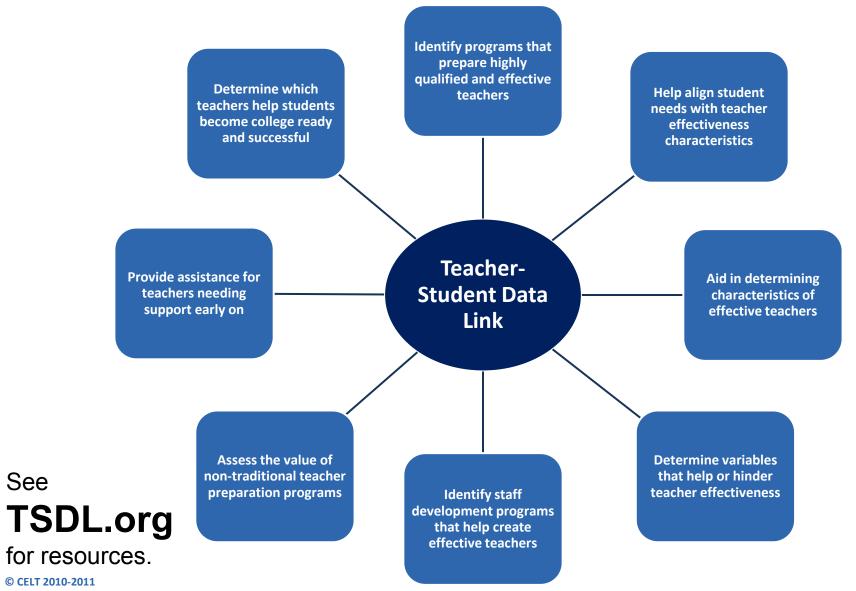


Transactional Reference Model



Rules (based on use)

Uses of the Teacher-Student Data Link

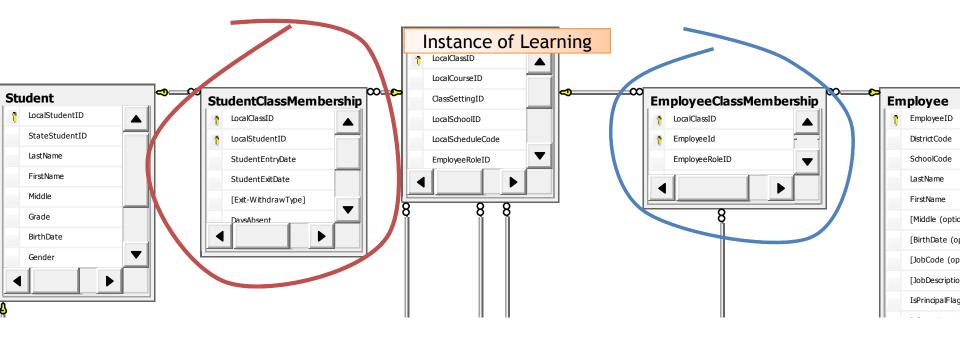


See

Teacher of Record Framework

Sample A **Teacher of Record** is an educator (or **Definitions:** educators in co-teaching assignments) who has been assigned the lead responsibility for a student's learning in a subject/course section with aligned performance measures. A **Contributing Professional** is an individual who has been assigned the responsibility to provide additional services that support and increase a student's learning.

See **TSDL.org** for resources.



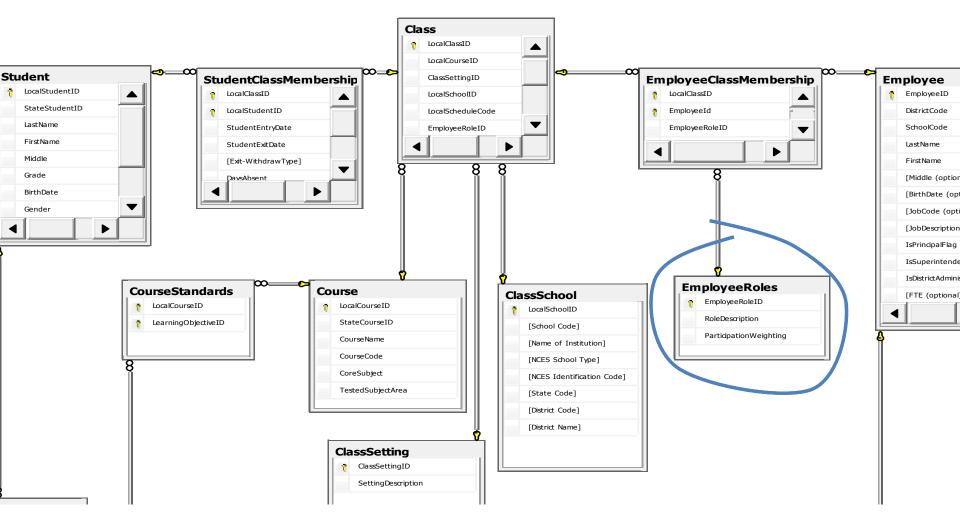
"Instance of Learning"

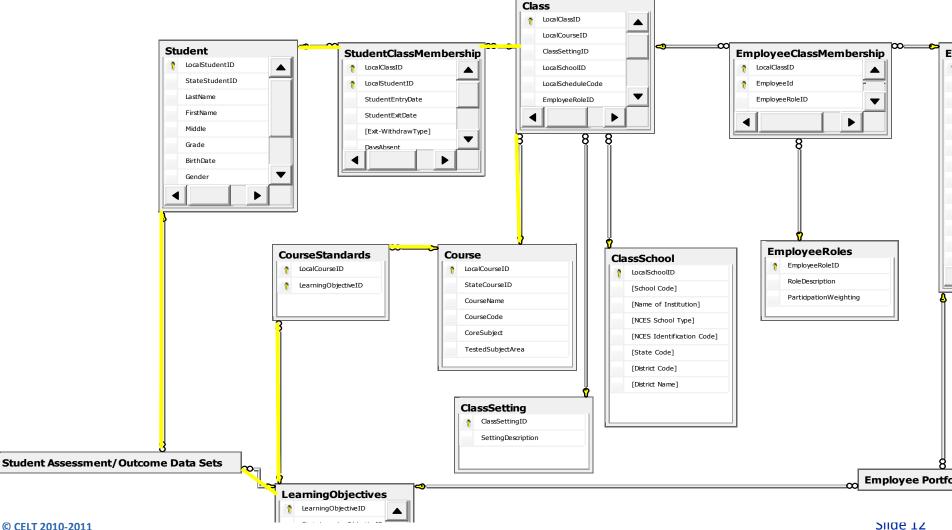
e.g.

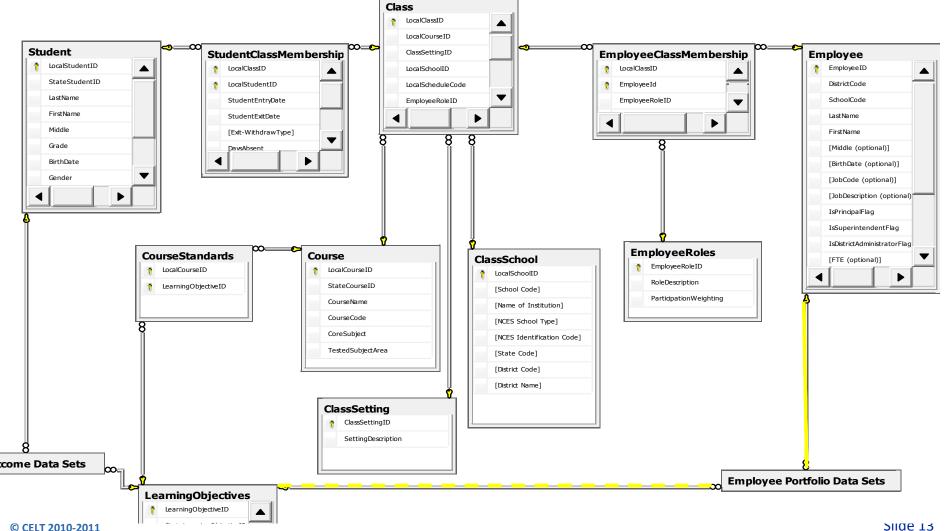
Pull-out instruction

•Project-based learning

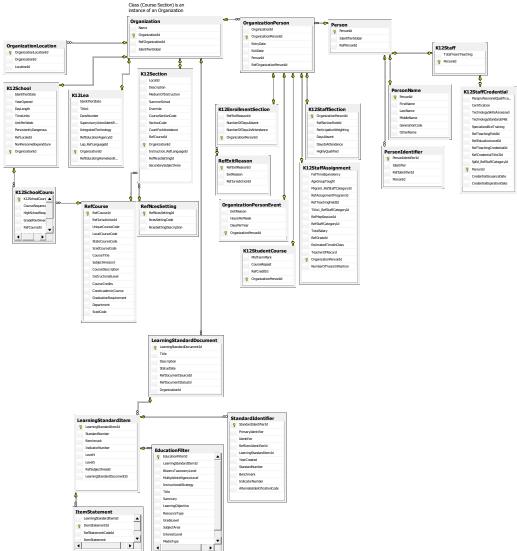
Mastery learning







Interoperability Model -- CEDS State Core



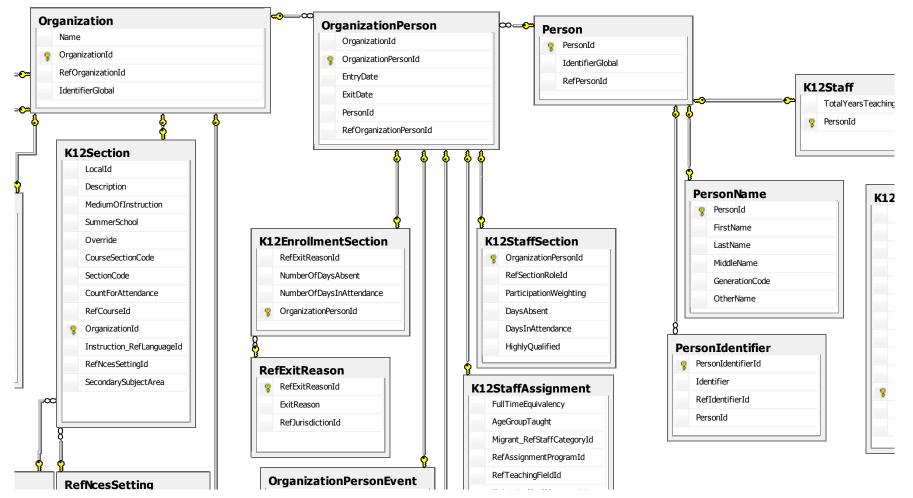
Interoperability Model -- CEDS State Core

Class (Course-Section) is an instance of an Organization

	Org	ganization	∞ —∞	OrganizationPerson	∞ _⊷	Person	
		Name		OrganizationId		PersonId	Student
	8	OrganizationId		OrganizationPersonId		IdentifierGlobal	or
∞		RefOrganizationId		EntryDate		RefPersonId	or
		IdentifierGlobal		ExitDate			Staff
폐	<u>. </u>			PersonId			
C	í	Š Š		RefOrganizationPersonId			
	J	K12Section	L	8888			

Interoperability Model -- CEDS State Core

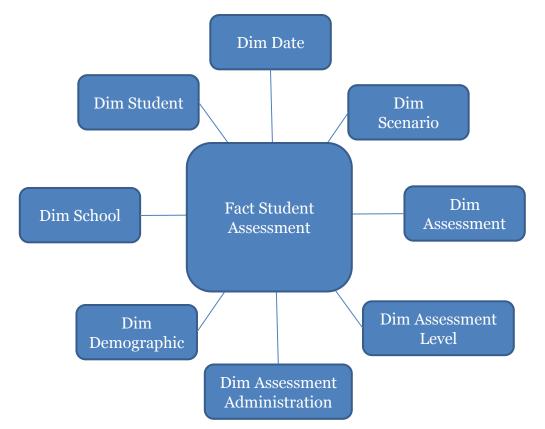
Class (Course-Section) is an instance of an Organization

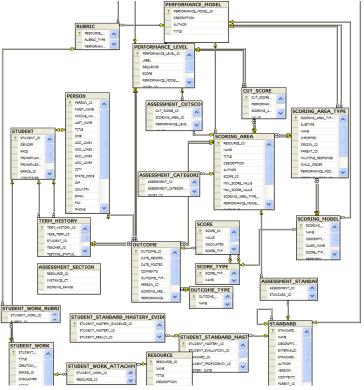


Dimensional Model (Class Enrollment Fact)

Why?

Dimensional Model vs. Normalized





Dimensional Model (Student Class Enrollment Fact)

Student Participation
Student Class Enrollment

Dim Date Dim Student Dim Entry-Exit Info from thru student entry exit status Fact Student Class Enrollment Number of Students Enrolled int Enrolled From Date ID int enrolled in **Dim Class** Dim Staff Is Concentration Area nvarchar(3) Instructor of Record **IsTechPrep** nvarchar(3) Enrolled Thru Date ID int Sending District Enrolled School & Grade course educational setting Dim Course 6 **Dim School** 6 **Dim Service Setting**

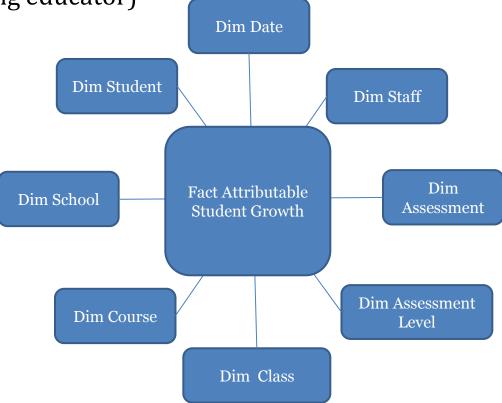
This example comes from NH's open Ed.DW model, for more information: http://sites.google.com/site/EducationDataWarehouse

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Star Schema to Support Uses of TSDL

e.g. Attributable Student Growth

(grain: student growth attributable to teacher-of-record or contributing educator)



Data Quality (and trust)

Teacher-Student Data Link is about more than data.

Ten Key Components for Teacher-Student Data Link and Processes

Ten Key Components for TSDL and Processes

TSDL Component	Process	SEA	LEA	School
1. Managing Schedules and	 Manage State Common Course Catalog 	Х		
Courses	 Manage Course Catalog 		Х	
	 Create and Maintain Student and Class Schedules 			Х
 Uniquely Identifying Educators and Managing Profiles 	 Certify Educators Issue Unique State Educator IDs 	Х		
	 Track Educator Certification and Highly Qualified Status Manage Unique State Educator IDs 		Х	
	 Manage Educator Profiles 			Х
3. Uniquely Identifying	 Issue Unique State Student IDs 	Х		
Students and Managing Student Profiles and	 Manage Unique State Student IDs 		Х	
Enrollment Data	 Manage Student Profiles Enroll and Discharge Students 			Х

Ten Key Components for TSDL and Processes (continued)

TSDL Component	Process	SEA	LEA	School
4. Tracking Daily Attendance / Membership	 Manage Average Daily Attendance and/or Membership 	Х	Х	
for Teachers and Students	 Track Teacher and Student Attendance 			Х
5. Recording and Reporting	 Link Transcripts to Higher Education 	Х		
Grades and Transcripts	 Manage Transcripts 		Х	
	 Track grades and Issue Report Cards 			Х
6. Managing Assessments	 Administer Assessments 	Х		Х
and Outcome Data	 Link Student Learning and Outcome Data Manage Local Assessments 		Х	
7. Managing Data Linkages and Flow	Manage Data Flow between SEA – LEA – School	Х	Х	Х

Ten Key Components for TSDL and Processes (continued)

TSDL Component	Process	SEA	LEA	School
8. Strengthening Data	✤ Data Governance	Х	Х	
Governance and Management	 Continuous validate teacher-student data link. 			Х
9. Using Teacher-Student Link within the Organization	 Continuous SEA Service Improvement Planning and Evaluation process tied to TSDL data. 	Х		
	 Continuous District Improvement Planning and Evaluation process tied to TSDL data. 		Х	
	 Continuous School Improvement Planning and Evaluation process tied to TSDL data. 			Х
10. Cross-Agency Linkages	 Linking Data Across Agencies e.g. State Agencies, Community Services Agencies 	Х	Х	Х

Roster Verification/Certification

...for unimpeachable confidence in the data link.

Warnings about Roster Verification

- Rigor and frequency of RV process must take into account:
 - 1. Intended uses of the teacher-student link
 - 2. Quality of data in source systems
 - 3. Policy environment

Warnings about Roster Verification

- Not about the technology "tool"
- Not one-size-fits-all

Warnings about Roster Verification

...well defined specific process to address:

- 1. Intended uses of the teacher-student link higher stakes uses = more rigorous process
- 2. Quality of data in source systems accurate, complete, granular, longitudinal, auditable, trusted
- 3. Policy environment

...and a number of other factors of "capability maturity".

Arkansas' Active Course Rosters



http://www.arkansased.org



ADE Teacher Student Data Link (TSDL) Reporting Data Model

Data Model is fully dimensional in nature which helps to slice and dice the data across various school years

Data Model comprises of Facts and Dimensions related to

- ➤ Teacher
- > Student
- ➢ Course
- Assessments (In Development)

Data model conforms to the basic definition of data warehousing – integration of subject oriented data marts through dimensional conformity



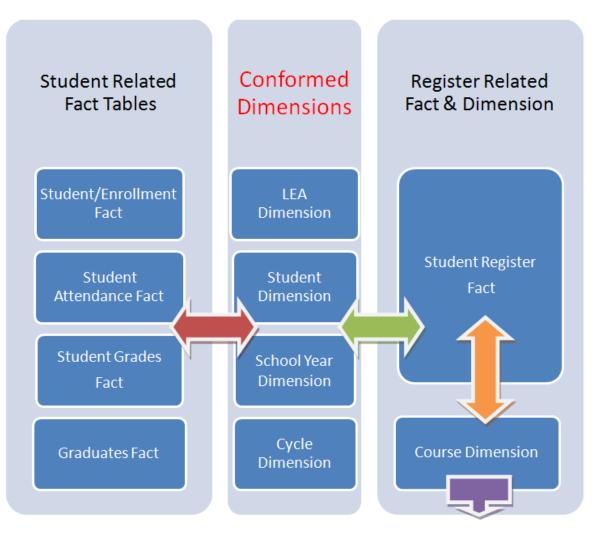
ADE Teacher Student Data Link (TSDL) Reporting Data Model – Crosstab View

Dimensions	LEA	School Year	Cycle	Student	Course	Staff
Enrollment Fact	Х	Х	Х	Х		
Register Fact	Х	Х	Х	Х	Х	
Class Schedule Fact	Х	Х	Х		Х	Х
Job Assignment Fact	Х	Х	Х			Х



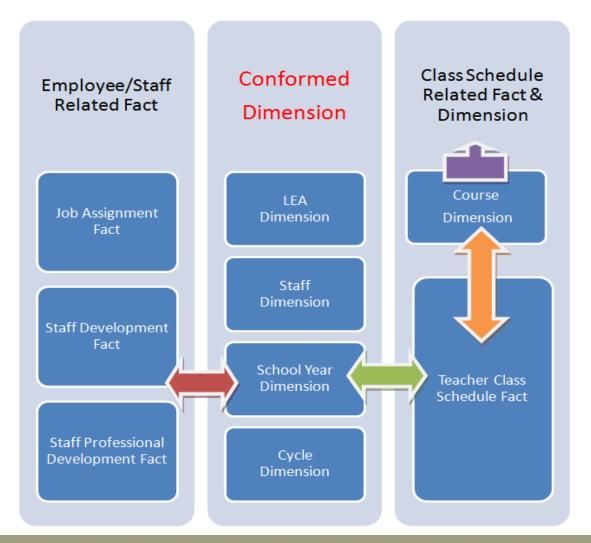
Summarized Facts & Dimensions Table for TSDL Data Model

Dimensional Conformity in TSDL Reporting Data Model: Student & Course



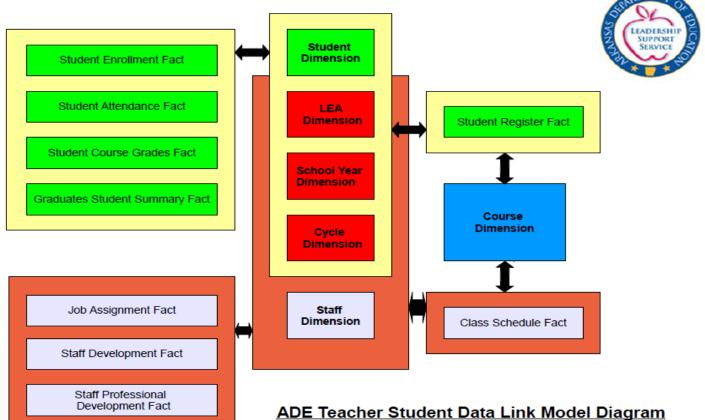


Dimensional Conformity in TSDL Reporting Data Model: Teacher & Course



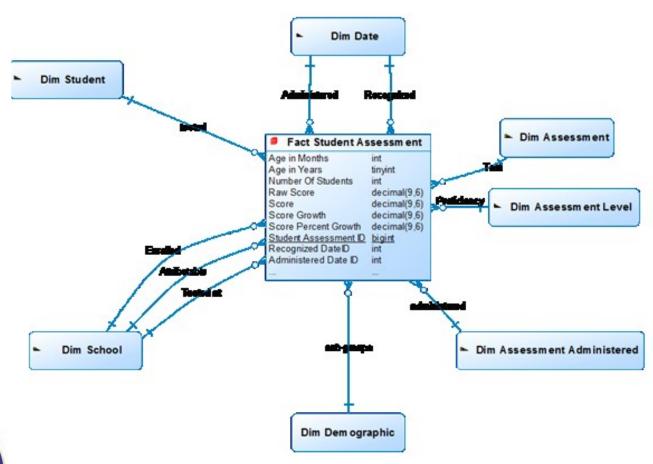


ADE TSDL Reporting Data Model Diagram





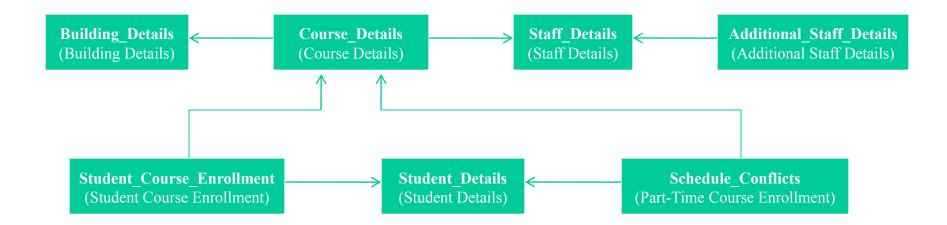
Sample Student Assessment Fact



Student Performance Student Assessment

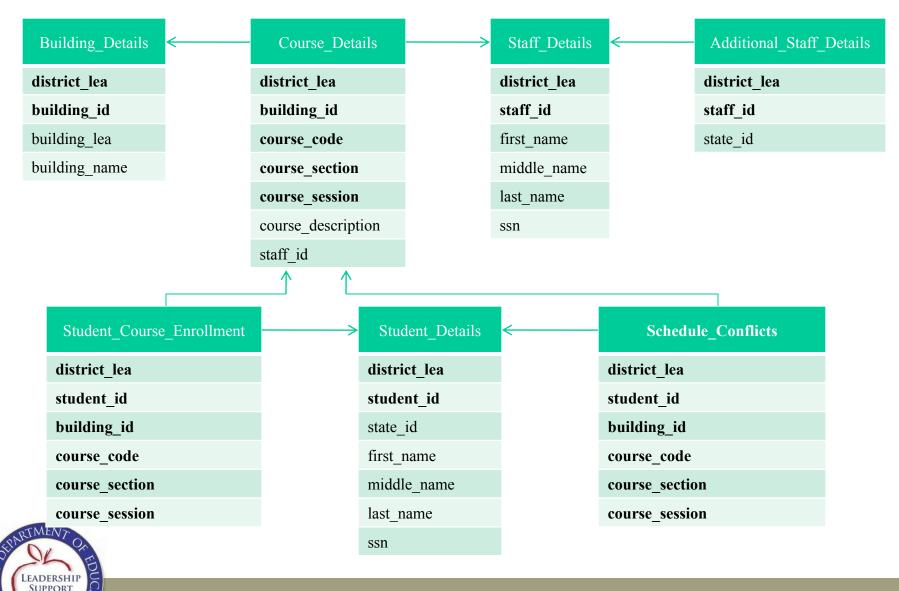


Operational Data Model (Simple)





Operational Data Model (Detailed)



ASA

Website

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DE DATA CENTER	All Tools ~	Tools by Role ~	Newsroom	Logg	ed in as teacher@arkansas.gov L	ogout	
lass Rosters							
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District: MALVERN SCHOOL DISTRICT		Snapshot: Live Data from APSCN		•	Verify this roster is accurate Report errors on this roster		
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Staff Member:		1 BA		JA	CH	FULL-TIME	
(R, DI		2 BA		AP	MI	FULL-TIME	
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LANG. ARTS 03 👻		4 BE		CO	SC	FULL-TIME	
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Personally Identifiable Information has been Removed to ensure FERPA Compliance.

Permission Levels

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	story <u>B</u> ookmarks <u>T</u> ools <u>H</u> elp					
C C			- Google 🖉			
Select a Roster	All Tools ∼ Tools by Role ∼ Newsroom					
District: MALVERN SCHOOL DISTRICT	Select a Roster					
School: MALVERN ELEM SCHOOL	District: MALVERN SCHOOL DISTRICT	Select a Roster				
Staff Member: KR, DI	School: MALVERN ELEM SCHOOL	District: MALVERN SCHOOL DISTRICT	Select a Roster			
Course: LANG. ARTS 03	Staff Member: BA, SU	School: MALVERN ELEM SCHOOL	District: MALVERN SCHOOL DISTRICT			
Section: Session:	Course: LANG. ARTS 03	Staff Member: BA, SU	School: MALVERN ELEM SCHOOL			
Teacher	Section: Session:	Course: LANG. ARTS 03	Staff Member: BA, SU →			
	Principal 60	Section: Session:	Course: LANG. ARTS 03			
	Verify this Roster To ensure data quality, pleas historical snapshot is saved fo	Superintendent	Section: Session:			
ORTMENT ON			State Department Staff			

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NSAS

LEADERSHIP SUPPORT

SERVICE

Verification

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) ADE Data Center	+				
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		historical snapshot is saved for your reference. Course: LANG. ARTS 03 (Course: 233110, Section: 5, Session: 0) Your Name: KR, DI Your Email: teacher@arkansas.gov I hereby certify that the class roster on this page is currently accurate. Verify Roster			
		Report Roster	Errors d an error on your class roster, plea	se notify your school office or reg	jistrar:
		Course:	LANG. ARTS 03 (Course: 23311	0, Section: 5, Session: 0)	
		Your Name:	KR, DI		
		Your Email:	teacher@arkansas.gov		



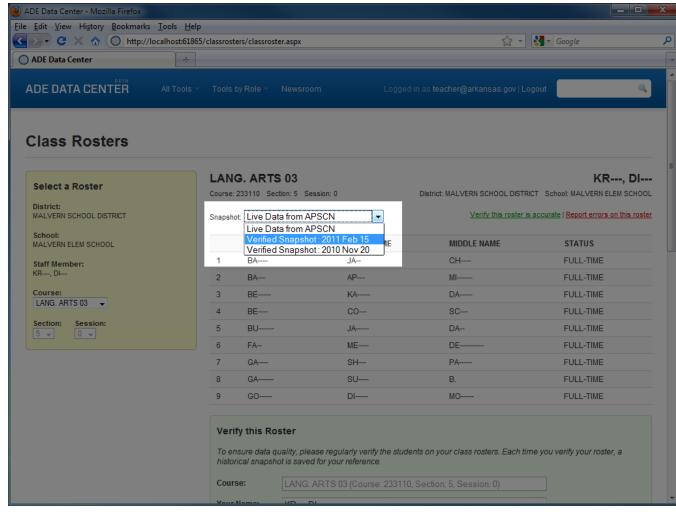
Reporting Errors

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	I hereby cert	ify that the class roster on this page is currently accurate.	-
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Verified Snapshots





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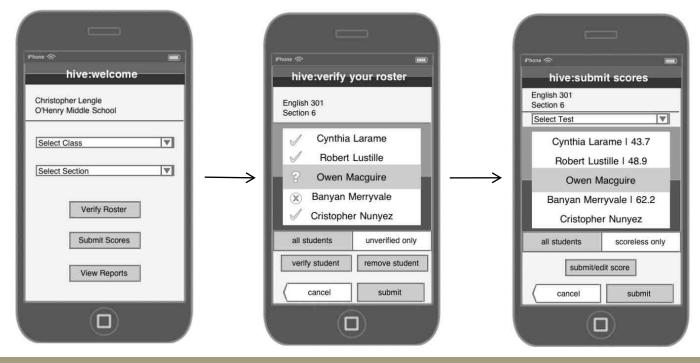
Next Steps

- Further Integration into SLDS Reporting Model
- Professional Development/Training
- TSDL Policy Development
- Appeals Process



What Else Arkansas is Doing for a Quality Teacher-Student Data Link

• Roster Verification as Part of Classroom Assessments Upload Process (web or mobile device application)





What Else Arkansas is Doing for a Quality Teacher-Student Data Link

• Roster Verification linked to Educator Use of Data Cognos Reporting, "Quick Looks", Hive Data Visualization (Giving Something Back)

See Also... **The Student Growth Paradox** *Neal Gibson* **Concurrent Session XI** 8:30 - 9:30 Friday



Summary of Roster Verification (not necessarily either-or)

Event Based	Embedded Process
"Certifying" Data	"Verifying Data"
For a Specific Purpose	For Multiple Purposes
Once a Year (or collection cycle)	Frequently (Daily Grain)
Called out as separate Process	Embedded within daily tasks
Longitudinal changes may be collected as part of the process	Longitudinal history collected via nightly snapshots
Purpose: fulfills compliance/policy, establishes trust in the TSDL	Purpose: improves data quality at the source, establishes trust in the TSDL
Supports an appeals process	Uses of TSDL help drive adoption and data quality

Key Points for TSDL Data Model (not necessarily either-or)

- 1. Different structures for OLTP, OLAP, other
- 2. High stakes uses require more granular longitudinal data captured, verified, and certified
- **3**. Design must support policy and practice

 Proceed with caution: An impeachable data link may cause more harm than good.

Contacts:

- Cody Decker (ADE) <u>Cody.Decker@arkansas.gov</u>
- Jim Goodell jgoodell@celtcorp.com
- Laura Sonn <u>lsonn@dataqualitycampaign.org</u>

 This presentation will be posted to: <u>http://www.TSDL.org</u>